English Language Arts / English Language Development

Collaborative Discourse

Performance Task | Student Document

Authors: Initiative Team

August 31, 2024

Directions

Please review the task below and answer the various questions within the task to the best of your ability. If needed, you may have an adult or peer read the task out loud to aid your understanding. Consult with your teacher if you need to request any additional allowable supports to complete the performance task.

When engaging in collaborative discourse, you can use the following options:

* having notes or a brainstorming template available to refer to during the discourse

Performance Task. Directions

For this part of the performance task, the **discussion** is the item to complete. Your teacher will create the conditions for you to engage in a conversation about a recent topic of study. During this discussion, it will be important to apply learning you have gathered regarding best practices for discussion about a text or topic of study. Your teacher may share with you a note catcher document or a graphic organizer that will help you organize your thoughts prior to your discussion. You will be assessed on the following “**talk moves**” you bring into the conversation:

* **Preparation**: The degree to which you are prepared to engage in this conversation by having read key texts for the topic and/or explored source materials.
* **Propelling Conversations**: Your ability within a discussion to keep the discussion going while staying on topic and grounded in the prompt. This skill may require active listening, restating, negotiating, and even persuading others.
* **Summarizing the Thoughts of Others**: Your skill in summarizing what you are hearing in the thoughts of others and even bringing the thoughts of others into your own points all while staying on topic.

There are no sub-items for this part because your teacher will be assessing your ability to engage in a productive conversation with your peers about a topic of your teacher’s choosing. Please remember to review the “talk moves” you will be assessed on to show proficiency in this performance task.