English Language Arts/ English Language Development

Informational Oral Presentations

Performance Task | Student Materials

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Directions

Please review the task below and answer the various questions within the task to the best of your ability. If needed, you may have an adult or peer read the task out loud to aid your understanding. Additionally, feel free to use the following tools as resources in answering each item.

When creating an oral presentation, you could present in the following ways or use the following tools:

* using notes or a brainstorming/outline template available to stay organized through the presentation
* creating a slide presentation and narrating key points
* creating a poster presentation and narrating key points
* using a screen casting from a multimedia device
* creating a podcast
* creating a video of the oral presentation
* using text-to-speech software to communicate key points of a presentation

Consult with your teacher if you need to request any additional allowable resources to complete this performance task.

Big Idea: Informative Oral Presentations—Planning and Delivering Oral Presentations Conveying Information from Credible Sources

Performance Task Directions

In this performance task, research a topic and create a plan to present your findings. You will have choice in the mediums you use to deliver your presentation. The primary focus of this Big Idea is for you to conduct your own research, create a clear plan for communicating your research, and carry out your plan effectively.

Item 1

Using research you have already conducted on a chosen multisided topic, create a presentation plan and design or select digital media such as text, graphic, audio, visual, or interactive elements to enhance your presentation.

* **Remember that your response must include**
	+ the central message of your presentation,
	+ the sources you are using to reinforce your messages, and
	+ a clear design to the messages and presentation tools you will be using.

Item 2

Deliver your speech clearly and confidently. You will be presenting your research findings to an audience of your peers. Ensure your presentation and delivery is clear, concise, and logical. You will have a predetermined amount of time to deliver your presentation and your supporting visuals. You may create a video of your presentation or present it live to an audience.

* **Remember that your response must include**
	+ a clear purpose, claim, or central message;
	+ content-specific language; and
	+ a coherent flow with language supporting clear transitions and sentence structure.